2. Enhancement of communication in English through language Partnership Programme.

Context:

Now-a-days communication, particularly in English, is the heart of every profession. It involves set of verbal and non-verbal skills to recognize and understand the student. Teachers need to be highly skilled in communication to excel in their profession.

In order to prepare excel prospective teachers to transmit knowledge, skills and values, communication skill needs to be developed. Language partnership programme has been initiated by the institution as best practice of the institution.

Objectives:

To develop communication skill among students.

To develop the sense of responsibility of preparing prospective teachers on senior students.

To enhance communication their core disciplines and subjects.

Practice:

The special feature of this practice is that teachers are senior student volunteers of 2nd Years or PG classes. Informal, Interactive teaching methods are creatively used by student teachers.

Impact:

The impact of this programme extends beyond academics. It has created a sense of togetherness, mutual understanding and narrowed the gap between different sections of student population.

Problem Encountered

Though the programme helped in maintaining social harmony among pupil teachers, yet to prepare senior students to own this responsibility posed some problems.