

Hindu College of Education, Sonapat

Name of the faculty: Dr. Rajbala

Session: 2017-18

Subject- Creative An Inclusive School

Class: B.Ed. 2ndYear

Sr. No.	Topic	Days	Week	Date
Unit-1				
	Understanding diversity/ differences concept, characteristics and types of various disabilities			
1.	Concept of exceptionality	5	1	1aug to 5aug
2.	Definition related terms	3	1,2	7-9aug.
3.	Disabled Children, meaning, characteristics	3	2	9-11aug
4.	Types of Disabilities	2	2	12-13aug
	Characteristics of various Disabilities.	4	3	14aug17aug
5.	Visual impairment, Hearnig Impairment Mental retardation Locomotor impairment	4	4	18-20aug
6.	concept, meaning and need of inclusive education	3	4	21-23
7.	Introduction Related concept	2	5	23-24
8.	Definition inclusive education Characteristics of inclusive education			
	Benefints of inclusive education	3	5	29-31aug
	Need/importance of inclusive education	3	5	1-3sep
9.	3-Transition from segregation to inclusion	3	5	5-8sep
	Concept of inclusive education	3		9-11sep.
	Historical perspective of special education			
	Major developments in special education		6	
10.	4-Principles of inclusive education	3	6	12-14sep
11.	Principles			
12.	Barriers for inclusion of children with disability	2	6	7-9sep
13.	Measures to overcome the berriers	3	6	10-12sep
14.	4-Models of inclusion	2	7	13-14sep.
15.	History of model,related concept	3	7	14-16jan
16.	Model of disability,strategy.	5	7	16-20jan
17.	5- International declarations and conventions	5	7,	21-25jan
18.	Salamanca statement and framework Educational provisions in the UN CRPD	4		27-31jan
19.	Provisions	5	8	1-5feb.
	NPE POA			

	PWD			
	RCI			
	RTE 2009 Education in the national policy on disability	5	8	6-11feb.
	Assignment Class Test Presentation	7		13-20feb.
20.	6- Role of organization for education of children with disability	5		21-25feb
21.	RCI CRCs	3		26-28feb.
	7- Special needs in terms of learning experience in the context of disabilities and their learning styles	3		1-3mar
22.	Special education needs Special needs of learning disability	6	9	5-12mar
23.	Special needs of hearing impairment Special needs of mentally impairment	3	9	13-15mar
24.	Special needs of neurological impairment And learning disability	3		16-18mar
25.	Concept of readiness Factors affecting inclusion of	3		19-21mar
26.	Concept of readiness Factors affecting inclusion of	3	10	22-24mar
27.	disabled children School preparedness to facilitate inclusion Reasonable adjustment in the classroom	6	11	26-31mar
28.	Reasons for development inclusive school Attitudes towards inclusive education Characteristics			
29.	Human resources in inclusive school Infrastructures Specific infrastructure for specific disability Indicators for inclusive school	7	12	2-8apr.
30.	8- Pedagogical strategies to respond to individual needs of	1	13	9apr.
31.	Peer tutoring Cooperative learning strategies Social learning	4	13	11-15apr.
32.	Buddy system	3	14	16-21apr.

	Reflective teaching			
	Multisensory teaching			
33.	Class Test Assignment	5	15	23-28
33.	Support service and partnership in teaching development positive relationship between school and home personal	6	16	29-3may
34.	13- Support service and partnership in teaching development positive relationship between school and home personal - Assistive and adaptive technologies in inclusive set up	2	17	4-5may
35.	Use of information And communication technology	2	18	6-7
	Class room Discussion			
	Use of information And communication technology	2	19	7-8
	Class room Discussion	2	20	9-10

(Faculty Sign)