

Hindu College of Education, Sonapat

Name of the faculty: Dr. Urmila Goel

Session: 2017-18

Subject: Learning and Teaching

Class: B.Ed. 1st Year

Sr. No.	Topic	Days	Week	Date
UNIT-I				
1.	Concept of Teaching	1	1	31 oct.
2.	Nature and Characteristics of teaching	2	1	2-3 nov.
3.	Importance of teaching	1	1	6 nov.
4.	Phases of teaching:			
	Pre-active phase	3	1,2	7-9 nov.
	Inter-active phase	3	2	10-13 nov.
	Post-active phase	3	2,3	14-16 nov.
5.	Distinction Between:			
	Instruction and teaching	2	3	17-20 nov.
	Training and teaching	2	3	21-22 nov.
	Indoctrination and teaching	2	3,4	23-24 nov.
6.	Levels of teaching:			
	Memory Level	3	4	25-28 nov.
	Understanding Level	3	4,5	29 nov.-1 dec..
	Reflective Level	3	5	4-6 dec.
7.	Theory of Teaching:			
	Formal Theories	4	5,6	7-11 dec.
	Descriptive theories	4	6	12-15 dec.
	Normative theories	4	7	16-20 dec.
8.	Class test	1	7	21 dec.
UNIT II				
9.	Concept and meaning of models	2	7,8	22-23 dec.
10.	Characteristics of teaching models	3	8	27-29 dec.
11.	Elements of teaching models	2	8	15-16 jan.
12.	Types of teaching models	1	9	17 jan.
13.	Glaser 's basic teaching model	3	9	18-20 jan.
14.	Bruner's concept attainment model	4	9,10	22-25 jan.
15.	Mastery learning model	4	10	26-30 jan.
16.	Inquiry training model	3	11	31 jan.-2 feb.
17.	Strategies of teaching:			
	Simulation	4	11,12	3-7 feb.
	Brain Storming	3	12	8-10 feb.
	Lecture	3	12,13	12-14 feb.
	Demonstration	3	13	15-17 feb.
	Team teaching	3	13,14	19-21 feb.
18.	Presentation by students	4	14	22-25 feb.
19.	Class test	1	14	26 feb.
UNIT III				
20.	Meaning and concept of learning	1	15	27 feb.
21.	Importance and types of learning	2	15	28 feb.-1 mar.
22.	Factors affecting learning	2	15	2-3 mar.
23.	Concept of e-learning	2	15,16	5-6 mar.

24.	Constructivism	4	16	7-10 mar.
25.	Learning styles	4	16,17	12-15 mar.
26.	Concept of Flander's interaction analysis	1	17	16 mar.
27.	Procedure of Flander's interaction analysis	2	17	17-19 mar.
28.	Merits and demerits of Flander's interaction analysis	2	17,18	20-21mar.
29.	Significance of Flander's interaction analysis in Learning and teaching	2	18	22-23 mar.
30.	Meaning and Introduction of ICT	1	18	24 mar.
31.	Uses of ICT in teaching Learning process	2	18	26-27 mar.
32.	Class test	1	18	28 mar.
UNIT IV				
33.	Concept and meaning of evaluation	1	19	29 mar.
34.	Need and characteristics of evaluation	2	19	30-31 mar.
35.	Evaluation devices:			
	Written	3	19	2-4 apr.
	Oral	3	20	5-7 apr.
36.	Observation	3	20	9-11 apr.
	Types of evaluation:			
	Formative	3	21	12-14 apr.
37.	Summative	3	21,22	16-18 apr.
	Diagnostic	3	22	19-21 apr.
38.	Meaning of grading	1	22	23 apr.
39.	Types of grading	2	22	24-25 apr.
40.	Meaning of continuous & comprehensive evaluation	2	23	26-27 apr.
41.	Need & Importance of CCE	2	23	28-30 apr.
42.	Function of CCE	1	23	1 may
43.	Tools and devices of CCE	4	23,24	2-5 may
44.	Presentations by students	5	24,25	7-11 may
45.	Class test	1	25	12 may

(Faculty Sign)