

HINDU COLLEGE OF EDUCATION, SONIPAT

Name of faculty: **Dr. Parveen Sharma**

Session: **2017-19**

Subject: **PEDAGOGY OF ENGLISH**

Class: **B.Ed 1st year**

Sr. No.	TOPIC	DAYS	Dates
UNIT 1			
1.	<p>An Overview of Language Teaching</p> <ul style="list-style-type: none"> • Meaning, Importance and Functions of language. • Linguistic characteristics of English. • Linguistic Principles, and Aims and Objectives of Teaching English • Philosophical, Social and Psychological Bases of Approaches to Language Acquisition and Language Learning; Inductive and Deductive Approach; Whole Language Approach; Constructive Approach; Multilingual Approach to Language Teaching. 	45	20 Oct – 5 Dec
UNIT 2			
2.	<p>Learner Centered Approaches and Methods of Teaching</p> <ul style="list-style-type: none"> • Difference between ‘Approach’ and ‘Method’ • Direct Method, Bi-lingual method, Audio-Lingual Method, Structural Approach, • Communicative Approach, Constructive Approach and Co-operative Learning • Teaching of Prose, Poetry, Composition and Grammar – Objectives and Methodology • Micro and Mega Lessons <p>Teaching Learning Materials and Aids</p> <ul style="list-style-type: none"> • Print media; other reading materials such as learner chosen texts, magazines, newspapers, class libraries, etc., ICT – audio-visual aids including CALL programmes; Radio, T.V., Films, Planning co-curricular activities (discussion debates, workshops, seminar etc.); language labs, etc. 	30	6Dec – 20Jan
UNIT 3			
3.	<p>Developing Listening and Speaking Skills</p> <ul style="list-style-type: none"> • Features of English Pronunciation, Elementary knowledge of English sounds. • Stress, Rhythm, Intonation, Patterns and their Implications. • Materials and resources for developing the Listening and Speaking Skills: Storytelling, dialogues, Situational Conversations, Role Playing, Simulations, Speech, Games and 		

	<p>Contexts, Language Laboratories, Pictures, Authentic Materials and Multimedia Resources.</p> <p>Developing Reading and Writing Skills</p> <ul style="list-style-type: none"> • Developing Reading and Writing Skills • Teaching Mechanism of Reading: Reading aloud and Silent Reading; Extensive and Intensive Reading; Study Skills, including using Thesauruses, Dictionary, Encyclopaedia Etc. • Writing: Stages of Writing; Process of Writing; Formal and Informal Writing, such as Poetry, Short Story, Letter, Diary, Notices, Articles, Reports, Dialogue, Speech, Advertisement, etc., Reference Skills, Study Skills, Higher Order Skills. 	54	21Jan – 15 March
	UNIT 4		
4.	<p>Remedial and Enrichment Content</p> <ul style="list-style-type: none"> • Meaning and Significance of remedial teaching • Common errors in English and their removal through remedial teaching <p>Remedial Teaching Strategies</p> <ul style="list-style-type: none"> • Individualized Educational Programme • Peer Support Programme • Reward Scheme • Handling Pupil's language acquisition problems • Feedback to students, parents and teachers <p>Evaluation Procedure</p> <ul style="list-style-type: none"> • Progress and Assessment of development of Language; Continuous and Comprehensive Evaluation; Techniques of Evaluation – oral, written, portfolio; cloze test, self-evaluation, peer evaluation, group evaluation. • Typology of Questions; activities and tasks (Open-ended questions, MCQ's, true and false etc.) Reflecting – Problem Solving, Creative and Critical Thinking and Enhancing Imagination. 	35	16 March – 20 April
5.	<p>Prepare Assignment On Any One Topic:</p> <ul style="list-style-type: none"> • Do a comparative study of positive features and weaknesses of different approaches to language learning. • Prepare an outline for a school magazine. • Prepare a book-review of any one English Text Book (from syllabus of 8th to 10th class). 	10	21– 30 April

- 18 Sep2017 – 19 Oct 2017 : Internship Program
- 31 Dec 2017 – 14 Jan 2018 : Winter Break

Dr. Parveen Sharma