

## **I Title of the Practice: MENTORING OF STUDENTS**

**Objectives of the Practice:** To improve academic performance, prepare for eligibility tests and reduce stress of the students through personal counselling.

**The Context:** Students undergo various problems of stress- personal, academic, physical, mental. Students are new to professional college life. Students from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

**The Practice:** Each teacher is assigned 25 students for the complete duration of their study. The details of the students along with their problems are taken by the mentors through google forms designed for this purpose by the faculty members. They meet personally to discuss, clarify and share various problems which may be personal or academic, etc. The mentors encourage the students to participate in co-curricular and extracurricular activities and sports. They are guided for appearing in the various competitive examinations like CTET, HTET, NET etc. The mentors also counsel the students in need of emotional problems. Mentors take special care of weak students, who are given advice on how to study, prepare a time table for study and clarify the doubts and also given notes to study. Students' problems are discussed with the other faculties and necessary action are taken to resolve them.

**Evidence of Success:** Mentorship has provided better results in the examinations, improved attendance, increased participation in co-curricular and extracurricular activities, better discipline on campus and respectful relationship between teachers and students. The students are more relaxed and have a healthy relationship with the staffs. Many students have cleared CTET, HTET and NET.

**Problems Encountered and Resources Required** This practice requires committed teaching staff who has the desire to help students beyond teaching hours. There are no limitations or constraints faced during implementing the program.

## II Title of Best Practice - UTILIZING EXPERIENCES OF SEASONED PROFESSIONALS

Objectives: To ensure the completion of syllabus according to the academic calendar of College.

To provide in-depth knowledge to the students.

To provide guidance and directions from senior experienced faculty.

The context: Due to the dearth of faculty members, it was observed that syllabus coverage remains a challenge. There was a need of standard setting so that everyone is able to meet the objective of best teaching practices. In order to fill in the gaps, the faculty members held combined sessions in the multipurpose hall for all the students together. The teachers adopted the latest pedagogic styles and included ICT in for their teaching. The mismatch between the student-teacher ratio was bridged by utilizing the experience of the senior retired faculty including our former Principals who delivered lectures and not only helped students develop a deeper understanding of the topics but also mentored the faculty members in their professional growth.

The practice: The resource persons were invited on different days for deliberating on varied topics as listed below

DATE	TOPIC	FACULTY NAME
04.03.2022	NEP-2020	Dr. Sonia Anand
09.03.2022	Epistemological Aspects of Philosophy	Dr. Pragya Aggarwal
11.03.2022	Concept of Learning and Tolman Theory	Dr. Itisha
01.04.2022	Construction of an Achievement Test	Dr. Sonia Anand
05.04.2022	Classroom Interaction Analysis	Dr. Urmila
11.04.2022	Indian Schools of Philosophy	Dr. Pragya Aggarwal

The faculty was oriented about the National Education Policy 2020 and also on Teacher Quality by the resource persons.

Evidence of Success: There was timely completion of syllabus. The students developed better understanding of concepts as evident from their results. The faculty was made aware of the NEP 2020 and understood the importance of professional development.

Problems encountered and Resources required: As such there was no problem and we had ample resources for its operation.